



Name: _____

Term 2

Section A: Numbers, Operations and Relationships

1. Do the sums below (12)

Half

$26 \rightarrow 20 + 6$

half is $10 + 3 = 13$

$44 \rightarrow \square + \square$

half is $\square + \square = \square$

$38 \rightarrow \square + \square$

half is $\square + \square = \square$

$48 \rightarrow \square + \square$

half is $\square + \square = \square$

Double

$14 \rightarrow 10 + 4$

double is $20 + 8 = 28$

$32 \rightarrow \square + \square$

double is $\square + \square = \square$

$23 \rightarrow \square + \square$

double is $\square + \square = \square$

$12 \rightarrow \square + \square$

double is $\square + \square = \square$

2. Now do these sums. (4)

Double

8	
15	

Half

24	
40	







3. Addition (2-Digit numbers) (5)

$\begin{array}{r} \text{T O} \\ 44 \\ + 33 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 73 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 23 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 61 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 32 \\ + 45 \\ \hline \end{array}$
-------------------------------------------------------------------	-------------------------------------------------------------------	-------------------------------------------------------------------	-------------------------------------------------------------------	-------------------------------------------------------------------

4. Subtraction (5)

$\begin{array}{r} \text{T O} \\ 59 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 78 \\ - 20 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 69 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 87 \\ - 35 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 99 \\ - 72 \\ \hline \end{array}$
-------------------------------------------------------------------	-------------------------------------------------------------------	-------------------------------------------------------------------	-------------------------------------------------------------------	-------------------------------------------------------------------

5. Write the value of the money in rand. (5)

<p>Example:</p> 	R20,50
	
	
	
	
	

b. Complete the groups below:

(b)

3 groups of 2 bugs



$3 \times 2 = \text{-----}$

$= \text{-----}$

bugs

2 groups of 5 frogs



$2 \times 5 = \text{-----}$

$= \text{-----}$

frogs

3 groups of 3 fish



$3 \times 3 = \text{-----}$

$= \text{-----}$

fish

4 groups of 3 bees



$4 \times 3 = \text{-----}$

$= \text{-----}$

bees

6 groups of 2 eyes



$6 \times 2 = \text{-----}$

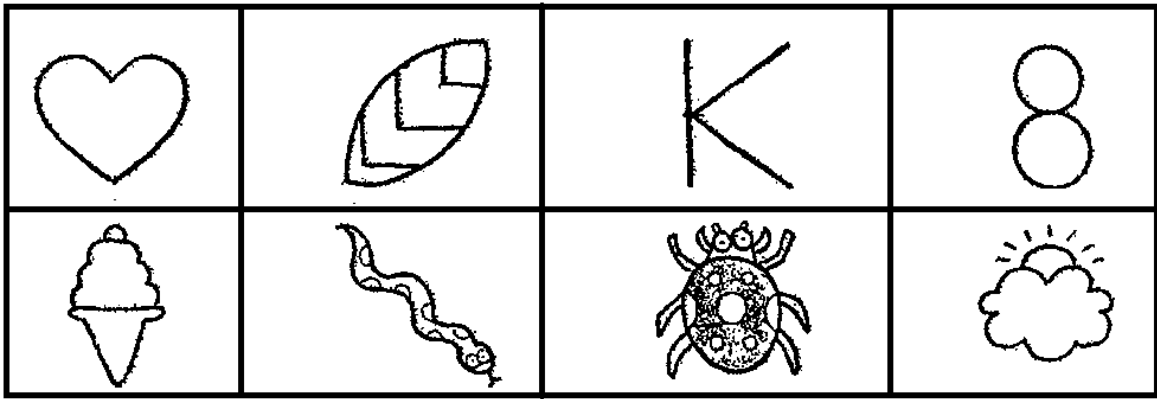
$= \text{-----}$

eyes

Draw

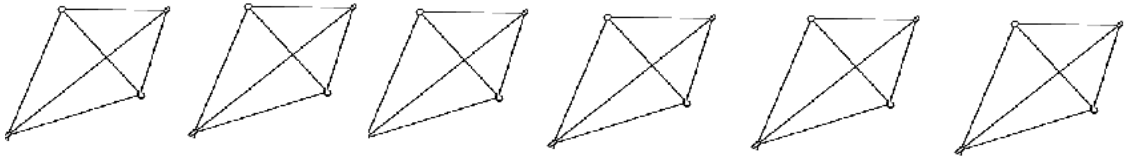
$3 \times b = \text{-----}$

7. Draw a line to show the line of symmetry. (8)

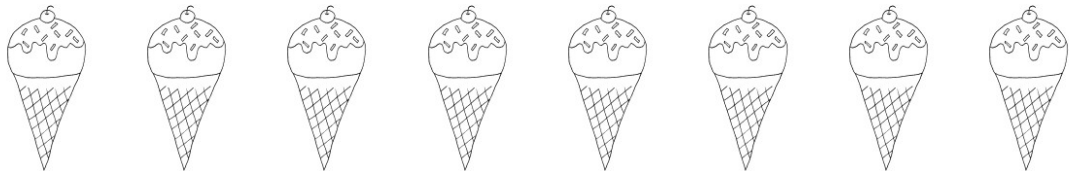


8. Complete the following fractions. (3)

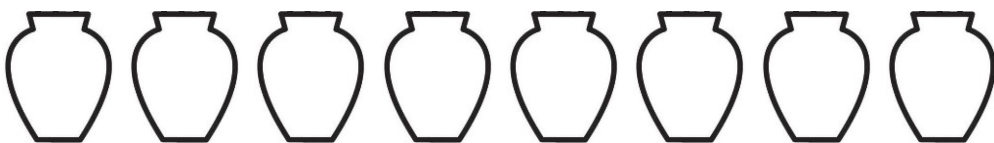
a. Put tails on half of the kites.



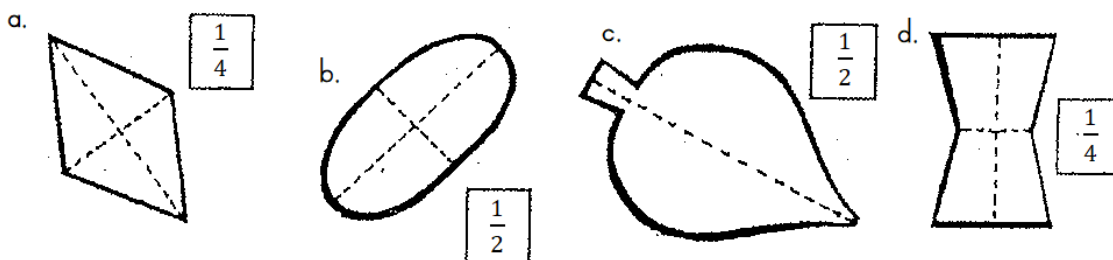
b. Colour half of the ice-cream.



c. Draw a flower in a quarter of the vases.



9. Colour in the indicated fraction of the whole. (4)



10. Draw lines to match the name to the correct number.
(3)

a. sixty-six ● ● 19

b. thirty-one ● ● 66

c. nineteen ● ● 31

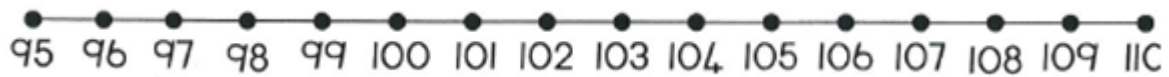
11. Write the number names. (2)

a. 5 -----

b. 47 -----

_____ / 57 Marks (Section A)

3. Use this number line to answer the questions below. (4)



a. What is 5 more than 105? _____

b. What is 4 less than 100? _____

c. Add by counting on: $102 + 3 =$ _____

d. Subtract by counting backwards: $105 - 6 =$

4. Count in twos (1)

98 _____ 102 104 _____ 108 _____

5. Count in fives (1)

95 _____ _____ _____ 115 _____ _____

6. Count in fours (1)

96 _____ 104 _____ _____

7. Order these numbers from smallest to biggest. (1)

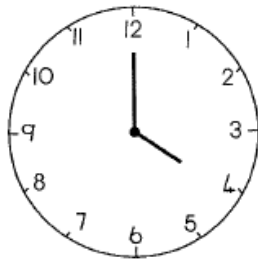
53 71 43 68 59

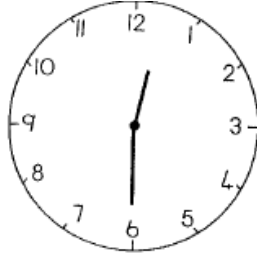
_____ / 19 Marks (Section B)

Section C: Measurement

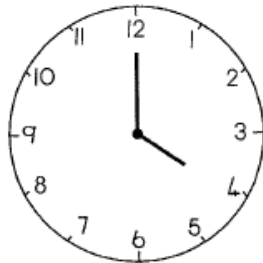
1. Write down the time that is written on each clock. (6)

half past	quarter past	o'clock
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2. How many hours from: (3)

a. 3 o'clock to 5 o'clock :

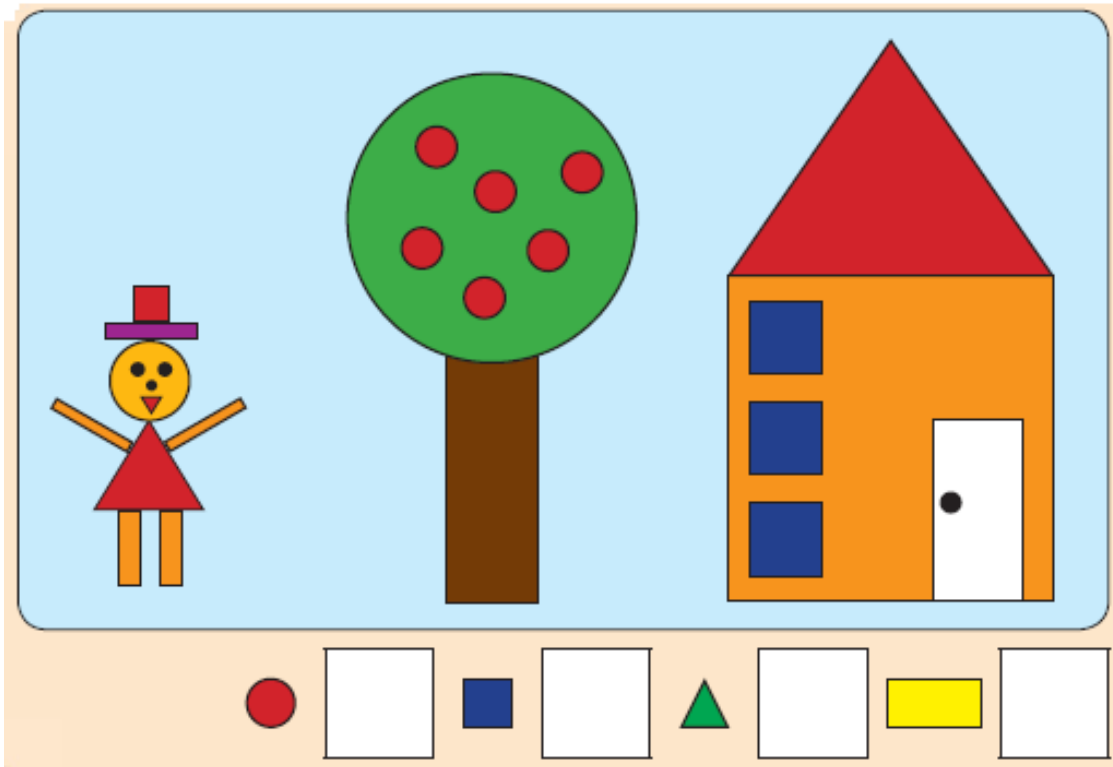
b. 10 o'clock to 4 o'clock :

c. 12 o'clock to 6 o'clock :

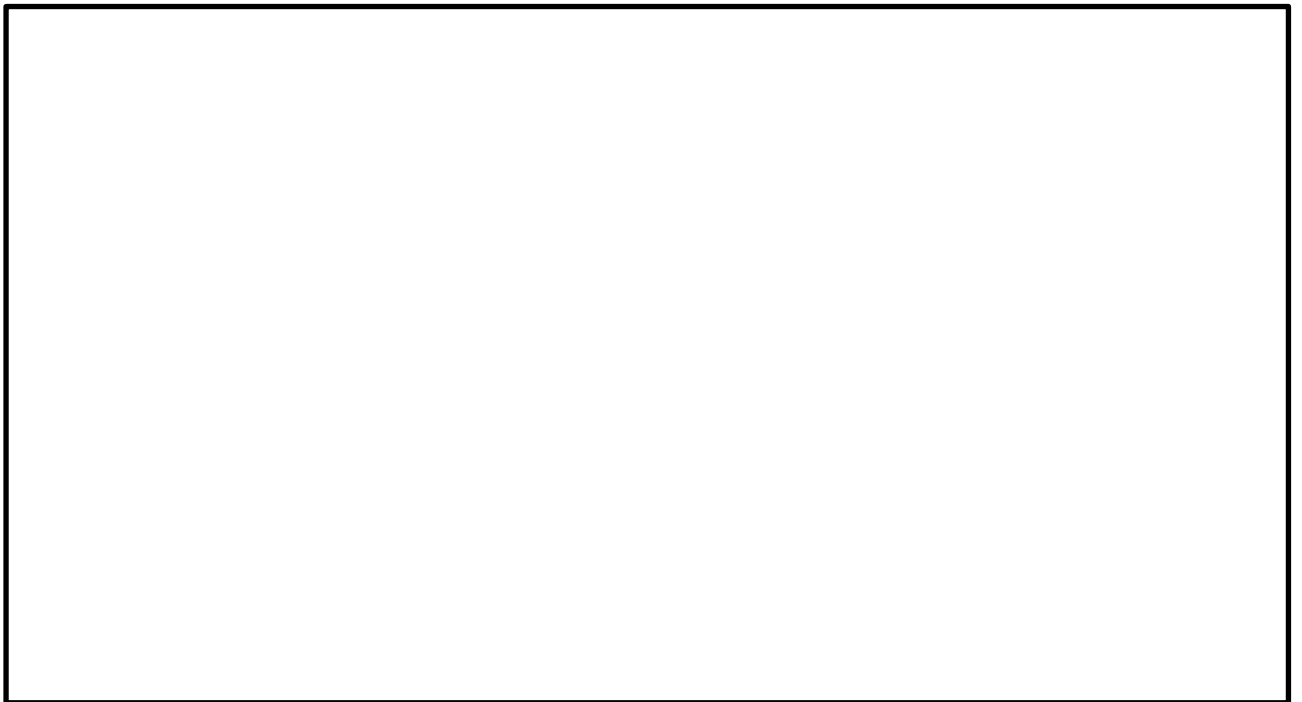
_____ / 9 Marks (Section C)

Section D: Space and Shapes

1. How many ○ □ △ and ▭ do you count? (4)



2. Draw you own picture using circles, squares, triangles and rectangles. (4)



----- / 8 Marks (Section D)

Section E: Data Handling

Read the graph and then answer the questions.

(6)

Days of the month	20		x				
	19		x				x
	18		x				x
	17		x	x			x
	16		x	x			x
	15	x	x	x			x
	14	x	x	x		x	x
	13	x	x	x		x	x
	12	x	x	x		x	x
	11	x	x	x	x	x	x
	10	x	x	x	x	x	x
		Ben	Piet	Ann	Mary	Chris	Sue

1. How many days was Sue in school? _____
2. How many days was Ben in school? _____
3. How many days was Mary and Chris in the school? _____
4. Who went to school the most? _____
5. Who went to school the least? _____
6. Add Ben and Mary's school days together. _____

_____ / 6 Marks

_____ / 99 Marks TOTAL